

POSITION ANNOUNCEMENT

ABOUT AUGUSTA TECHNICAL COLLEGE

Augusta Technical College, a unit of the Technical College System of Georgia, is a two-year college located in Augusta, Georgia. Since its opening in 1961, Augusta Technical College remains dedicated to promoting the educational, economic, and community development in its service area (Burke, Columbia, Lincoln, McDuffie, and Richmond Counties). The college offers over 100 academic programs in high-demand areas such as Health Sciences, Business, Public and Professional Services, Cyber, Digital Design, Aviation, Industrial and Engineering Technologies accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The college also offers adult education/GED, ESL, and continuing education programs through the Division of Economic Development.

ABOUT AUGUSTA, GEORGIA

Augusta, GA is a regional center for medicine, biotechnology, and cyber security. Located near the Georgia/South Carolina border (Central Savannah River Area), the area holds many accolades: Most Neighborly City in America, Best Cities to Start a Business, and a Top Ten Places in the South to Hire Vets. The area is internationally known for the PGA's Master's Tournament held at the Augusta National Golf Club and being the home of James Brown; while also bolstering the Augusta Riverwalk, Savannah Rapids Pavilion, Evans Towne Center Park, and home of the US Army Cyber Center of Excellence at Fort Eisenhower.

ABOUT THE POSITION

Job Title: Adjunct Instructor – Pharmacy Technology JOB CODE: 10317

Campus Location: Augusta Campus

Salary: Based on education and work experience

JOB SUMMARY

The Adjunct Faculty (APO) is responsible for developing curriculum and presenting instruction in subject areas. Payment method for employees assigned to this job is "APO, lump-sum, fee-for-service."

MINIMUM QUALIFICATIONS

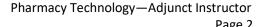
- A minimum of an associate degree in a health occupations field or a bachelor's degree or higher in pharmacy.
- A minimum of two years of experience as a pharmacy technician or a pharmacist within the past five years.
- Certified as a pharmacy technician by the Pharmacy Technician Certification Board (PTCB) or a Georgia registered pharmacist.

DESIRABLE COMPETENCIES

- Understanding of the mission and philosophy of technical education.
- Effective oral and written communication skills.
- Knowledgeable about methods of students' evaluation.
- Competent computer skills and ability to use common software programs (e.g. Microsoft Word, Excel, PowerPoint).
- The ability to implement technology into instruction. Competent computer skills and ability to use common software programs (e.g. Microsoft Word, Excel, PowerPoint).
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INSTRUCTIONAL AND PROFESSIONAL RESPONSIBILITIES

• Teaches program course(s) based on schedule needs.





- Utilizes instructor guidebooks for assigned course(s), which contain course outlines, lesson plans, information
 sheets, remedial and enrichment activities, a list of audiovisual materials and computer software available, and
 copies of evaluation instruments or a written statement as to where they are located.
- Uses a syllabus for each assigned course that contains the name and number of the course, a course description, the assignment schedule, a list of the student learning outcomes, the required textbooks, required tools and supplies, the evaluation, and grading procedures.
- Establishes a safe environment conducive to learning in the classroom and/or laboratory.
- Prepares for class by working with the department head, program director, lead instructor, or director of academic
 affairs to select appropriate learning experiences as evidenced by the following: updating instructional materials
 such as handouts, syllabi, ordering supplies; reproducing of materials; and using a variety of learning modalities
 including instructional technology to augment instruction.
- Maintains course content that is current, well-organized, and related to course objectives and to student's previous learning. Demonstrates knowledge in the following areas: institutional services and policies, library resources, and bookstore operations.
- Completes and submits required rosters, attendance documentation, and grades in a timely manner.
- Demonstrates excellent written and oral communication skills.
- Maintains control of class during instruction as well as handles disruptions in the classroom/lab. All discipline
 is handled in a dignified manner.
- Demonstrates respect for students as individuals.
- Demonstrates accessibility in dealing with students' needs both individually and as a group, and communicates clearly to students.
- Demonstrates excellence in instructor performance as reflected by the majority of positive responses on student evaluations.
- Counsels students with grades and attendance problems, refers students to tutoring and the counseling center, if needed.
- Performs other duties as assigned.

APPLICATION DEADLINE: The position will remain open until filled. All applications packets MUST be completed via the Online Job Center at JobCenter (easyhrweb.com). As a part of the application process, interested candidates will be required to upload other documents including a resume, cover letter and unofficial transcripts (see job center listing for more details). This posting will be removed from the Online Job Center once the position has been filled. All positions require a pre-employment criminal background investigation, education, and employer/professional reference checks. Some positions may additionally require a motor vehicle record search, credit history check, fingerprinting, and/or drug screen. All male applicants between the ages of 18 and 26 years of age must present proof of Selective Service Registration. Copies of all transcripts should be submitted at the time of application. Official transcripts are required upon employment. Note: Due to the volume of applications received, we are unable to personally contact each applicant. If we are interested in scheduling an interview, a representative from our college will contact you.

Equal Employment Opportunity Statement

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs and activities, including admissions, scholarships and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services.